

South Windsor High School 161 Nevers Road South Windsor, CT 06074 (860) 648-5000

website: www.southwindsorschools.org/highschool

## 2023 - 2024 COURSE EXPECTATIONS

Course Name:	Journalism
	Courtaion

Teacher Name(s)	Email	Phone
Ms. Cara Quinn (rm 131)	cquinn@swindsor.k12.ct.us	860-474-1835

**Course Overview:** During the course of this class, students will develop an understanding of the importance of journalism in a democratic society, understand what news is and learn the importance of accuracy in reporting, develop an understanding of ethics of journalism and the regulations governing the student press. Students will also have the opportunity to focus on alternative types of journalism: Blogs, video journalism and photojournalism. An additional emphasis will be placed upon writing across the curriculum.

## Vision of the Successful Student And Core Competencies:

Successful students will read and prepare outside of class several days a week. They will demonstrate respect, responsibility, self-advocacy, open-mindedness, and intellectual curiosity. Students will be challenged to work at a high level of independence and scholarship, which requires more thinking in the abstract. Materials and expectations will be differentiated according to students' needs.

## Materials and Resources to Support Student Learning:

Students will be given current events, non-fiction texts, as well as handouts. Students will be expected to bring chromebooks, notebooks, pens or pencils, and any other required materials to class on a daily basis. In addition to assigned classroom texts, the Google classroom page may provide useful links that support students' learning.

Evidence of Student Learning:				
Assessments	80%	<ul> <li>Used to assess mastery and learning of taught standards and skills</li> <li>Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets.</li> <li>Assessments of learning may include but are not limited to:         <ul> <li>Performance tasks</li> <li>Quizzes or Tests</li> <li>Presentations or speeches</li> <li>Student products including: websites, podcasts, slideshows, etc.</li> <li>Writing tasks</li> <li>Essays</li> <li>Research tasks</li> <li>Source analysis</li> </ul> </li> </ul>		
Learner Tasks	20%	<ul> <li>Used to provide feedback related to growth and progress towards taught standards and skills.</li> <li>Can be administered at various points throughout a unit.</li> <li>Learner tasks may include but are not limited to:         <ul> <li>Reflections and learning logs</li> <li>Homework</li> <li>Class notebooks</li> <li>Response to feedback</li> <li>Other class specific tasks</li> </ul> </li> </ul>		

**Late Work/ Retake Policy:** A late work policy will be determined and communicated by the classroom teacher. Students will be given certain opportunities to retake assessments/assignments. Teachers will provide more specific instruction for each class.

**Cell Phone / Personal Technology Policy:** The English Department policy prohibits cell phone use during class. Teachers will provide more specific instruction for each class.

- Cell phones and earbuds are put away
- 15 minute teacher detention for non-compliance
- Repeated offenses will result in disciplinary action by administration

Please refer to Bobcat Handbook for Academic Integrity violations.